ENTRi
EUROPE’S NEW TRAINING INITIATIVE FOR CIVILIAN CRISIS MANAGEMENT

Course Programme*
for the

PRE-DEPLOYMENT COURSE

* This Course Programme, based on the proposal drafted by Centre for European Perspective (CEP), Slovenia, has been approved by the ENTRi partners in October 2012.

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<table>
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<tr>
<th>SUBJECT</th>
<th>LECTURER</th>
<th>METHOD</th>
<th>MODULE</th>
<th>LEARNING OBJECTIVES</th>
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</thead>
<tbody>
<tr>
<td>Welcome &amp; Introduction of Participants and Training Staff</td>
<td>Organiser’s representative</td>
<td>Presentation and guided discussion</td>
<td>- Official Course Opening incl. course outline</td>
<td>- Welcome address and information about the course and the organiser</td>
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<td>- Introduction of course participants</td>
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<tr>
<td>Development of International Crisis Management and Comprehensive EU Concept in the Field of Rule of Law</td>
<td>Expert</td>
<td>Pre-Reading and guided discussion</td>
<td>Introduction to EU Civilian Crisis Management</td>
<td>Participants are:</td>
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<td>- Well prepared and informed about the developments and importance of international civilian crisis management</td>
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<td>- Understand EU concept for missions in the field of Rule of Law in crisis management</td>
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<td>- Familiar with the development of CSDP</td>
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<tr>
<td>Decision Making Processes of Civilian Crisis Management at Strategic Level</td>
<td>The European External Action Service The Civilian Planning and Conduct Capability (CPCC)</td>
<td>Presentation and guided discussion</td>
<td>Introduction to EU Civilian Crisis Management</td>
<td>Participants will know about:</td>
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<td>- Decision-making mechanisms relevant for the EU Missions</td>
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<td>- Counterparts in interaction (Working relations between the key actors: CPCC, CMPD, CSDP Mission)</td>
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</table>
| Historical & Political Overview of the Country (Part 1) | Historian & local representatives (historians, academics, journalists, representatives from the field with very broad knowledge of the country dynamics) | Round table and guided discussion, interactive activities (quiz, q&q, etc.), short presentations | Country Specific Profile | Participants will understand:  
- Historical and political developments of the country and its important regional affiliations  
- Ethnic and religious composition surrounding the conflict |
| Historical & Political Overview of the Country (Part 2) | Historian & local representatives (historians, academics, journalists, representatives from the field with very broad knowledge of the country dynamics) | Round table and guided discussion, interactive activities (quiz, q&q, etc.), short presentations | Country Specific Profile | Participants will understand:  
- Cultural features,  
- Current political situation  
- Civil society’s role in political life in the country |
| Introduction of the Mission | Mission representative or recent mission representative | Presentation and guided discussion | Mission Specific Profile | Participants will understand:  
- Legal mandate, structures and transition arrangements of the civilian crisis management mission  
- Various mission-planning documents)  
- Mission approach |
| Working in a Mission (Experience of a Mission Member) | Mission member or recent mission member | Informal discussion with tea | Mission Specific Profile | Participants know about:  
- All relevant practical aspects related to the work for the mission  
- Closely related issues related to the environment of the mission |
|---|---|---|---|---|
| Country's Legal Framework | Training consultant | Presentation and guided discussion, interactive exercises | Country Specific Profile | Participants will be familiar with:  
- Division of powers  
- Establishing working relationship with local authorities |
| Other International Actors in the Country (Partners on the Ground) | Training consultant or representatives of different international organisations | Presentation and guided discussion, simulation or role plays | Country Specific Profile | Participants will:  
- Understand the roles of all international actors in the country and how they interlink  
- Understand the established civil-military cooperation |
| Living and Working in Country's Multicultural Environment | Field expert | Short presentation, practical cases, role plays and guided discussion, case study based on understanding the intercultural dialogue | Country Specific and Mission Specific Profile | Participants will be able to:  
- Work with international & national staff by understanding the intercultural decision making and the ethical dilemma  
- Act accordingly to the cultural dynamics of the new environment |

**DAY 3 (all participants)**  
*(start in the morning)*
### DAY 4 (all participants)
*(start in the morning)*

| Introduction to the Work of the Mission | Mission representative or recent mission member | Short presentation and guided discussion | Mission Specific Profile | No overlapping between the subjects of the induction course and pre-deployment course must be assured! Participants will know:  
- How the mission operates within its structures  
- What areas of engagement are covered within the mission  
- The difference between executive and Monitoring, Mentoring and Advising (MMA) functions  
- Current issues/challenges of the mission |
|---|---|---|---|---|
| Special Area of Engagement 1 | Mission representative or recent mission member | Short presentation, case studies, role plays, guided discussion | Mission Specific Profile | Participants will know:  
- The aim of the specific area of engagement and its structure  
- About current challenges  
- Practical cases |
| Special Area of Engagement 2 | Mission representative or recent mission member | Short presentation, case studies, role plays, guided discussion | Mission Specific Profile | Participants will know:  
- The aim of the specific area of engagement and its structure  
- About current challenges  
- Practical cases |
| Special Area of Engagement 3 | Mission representative or recent mission member | Short presentation, case studies, role plays, guided discussion | Mission Specific Profile | Participants will know:  
- The aim of the specific area of engagement and its structure  
- About current challenges  
- Practical cases |
### DAY 5 (all participants)
(Start in the morning and finish after lunch)

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<th>Simulation (at least 4 hours)</th>
<th>Organiser and trainers</th>
<th>Presentation/ Simulation exercise</th>
<th>Mission Specific Profile</th>
<th>Participants exercise the knowledge they gained in the training through applied roles of mission members in a comprehensive simulation situated in the mission context. They learn about the responsibilities of their posts and how different segments of the mission interlink. Debriefing.</th>
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</table>
| Evaluation and Closing Session | Organiser and all participants | | | - Evaluation and Feedback  
- Assessment & Opportunity for Individual Debriefings  
- Hand-over of Certificates |