



ENTRi
EUROPE'S NEW TRAINING INITIATIVE FOR CIVILIAN CRISIS MANAGEMENT

Course Programme *
for the
SPECIALISATION COURSE ON:

CHILD PROTECTION, MONITORING & REHABILITATION

* This Course Programme, based on the proposal drafted by the Austrian Study Center for Peace and Conflict Resolution – ASPR, has been approved by the ENTRi partners in December 2011.

ENTRi is an initiative funded by the European Commission - European Union's Instrument for Stability (80%) - and co-funded by its 13 implementing partners. Each implementing partner is from a different Member State of the European Union, see www.entriforccm.eu.

SUBJECT	LECTURER	METHODOLOGY	MODULE	GENERAL LEARNING OBJECTIVES
Day I				
Opening: Welcome, Introduction to Programme & Venue Introduction of Participants			Module I: Introduction	Learn about the venue <ul style="list-style-type: none"> • Know about ENTRi and its approach • Understand the purpose, approach and the methodology of the Specialization Course • Get to know the group • Learn what to expect
Introduction to Basic Concepts of Childhood		Presentation	Module I: Introduction	Be aware of the status and needs of children in different societies: <ul style="list-style-type: none"> • be aware of the role of the family and the community; • be aware of the gender aspects; • understand child and adolescent development; • be aware of the different needs of children and adolescents – need for targeted intervention.

Day 2

<p>Protection Issues related to direct violence</p>		<p>Presentation & Group Work</p>	<p>Module 2: Impact of Armed Conflict on Children</p>	<p>Get familiar with direct violence on children such as child soldiers; sexual exploitation; trafficking; exposure to traumatic events; etc.:</p> <ul style="list-style-type: none"> • be aware of physical and psychological violence against children (torture, discipline/corporal punishment); • be aware of sexual violence (rape, sexual abuse and exploitation); • be aware of child trafficking; • be aware of the use of child soldiers/child combatants; • be aware of the abduction of children (including recruitment practices); • be aware of the difficulties related to small arms (trade, availability to children) and land mines; • be aware of the specific gender-impact
<p>Protection Issues related to structural violence</p>		<p>Presentation & Workshop</p>	<p>Module 2: Impact of Armed Conflict on Children</p>	<p>Get familiar with structural violence on children such as separation, loss of parents, displacement; lack of food, clean water, shelter, clothing, lack of health care and education:</p> <ul style="list-style-type: none"> • be aware of the difficulties of children being separated from families; • be aware of the situation of child-headed households; • be aware of the impact of loss of family members, personal relations, social contacts to peers, destruction of home, every-day-routines etc. on children; • be aware of the problem of displaced and refugee children; • be aware of the impact of destruction of child-relevant infrastructure (e.g. schools, health care); • be aware of the need of basic social services for children, including food, water, shelter, psycho-social assistance, education; • be aware of the need of information and prevention of HIV/AIDS; • be aware of children with disabilities and their specific situation; • understand the specific gender aspects

Day 3

<p>Different Impact of Armed Conflict on Boys and Girls</p>		<p>Presentation & Group Work</p>	<p>Module 2: Impact of Armed Conflict on Children</p>	<p>Be aware of the different impacts on girls and boys:</p> <ul style="list-style-type: none"> • get acquainted with lessons learned and best practices in the field of gender; • get acquainted with the different needs of and dangers for boys and girls; • understand that particularly children are affected by gender based violence in conflicts;
<p>Organisational Culture which values Child Protection and expected Behaviour of Personnel with Regard to Children (Code of Conduct)</p>		<p>Presentation & Workshop</p>	<p>Module 3: Field Work Techniques</p>	<p>Understand the importance that child protection issues are taken on board in mission policy at all levels:</p> <ul style="list-style-type: none"> • understand that child protection values are important to the organization and are not done just for a good image; • learn that management and reporting structures have to facilitate open and honest discussion about child protection issues and guarantee quick responses and action in favor of children and against abusers, if suspicions of breaches or violations are raised; • understand that the management culture needs to demonstrate awareness of issues of abuse and of the steps that can be taken to minimize the risks of abuse; • get acquainted with : behavior that is prohibited; mission-specific codes of conduct; rules and regulations; mission mandate in regards to children; • understand the importance of respecting the rights of children at all times; • respect the gender-impact.

Day 4

<p>Introduction to International Standards on Human Rights of Children</p>		<p>Presentation & Group Work</p>	<p style="text-align: center;">Module 4: Legal Framework & International Standards</p>	<p>Understand international standards on human rights of children:</p> <ul style="list-style-type: none"> • learn about the Convention on the Rights of the Child and its Optional Protocols; • learn about the ILO Convention No. 182; • learn about the African Charter on the Rights and Welfare of the Child; • learn about other core human rights conventions; • be able to identify which treaties apply to international armed conflicts, and which ones apply to non-international armed conflicts; • understand the relevance of Security Council Resolutions and the International Criminal Court to their work.
<p>Introduction to International Humanitarian and Refugee Law Standards</p>		<p>Presentation & Group Work</p>	<p style="text-align: center;">Module 4: Legal Framework & International Standards</p>	<p>Understand that international humanitarian & refugee standards provide for the general protection of civilians in armed conflict situations, and afford special protection for children, whether they are civilians or child soldiers:</p> <ul style="list-style-type: none"> • learn about the Geneva Conventions, Additional Protocols; • learn about the Rome Statute for the International Criminal Court; • learn about conventions and protocols relating to the status of refugees: UNHCR Guidelines; Guiding Principles on Internal Displacement; • learn about the UN Security Council Resolutions 1261 (1999), 1314 (2000), 1379 (2001), 1460 (2003); • be aware of the concept of human security; • be aware of relevant international structures and mechanisms • understand the role of non-state actors.

Day 5				
Child-Focused Situation Analysis / Investigation		Presentation & Case Study	Module 5: Monitoring	<p>Learn about proactive and reactive investigations:</p> <ul style="list-style-type: none"> • learn about tools for child focused analysis/investigation; • understand the importance of building trust and confidence with information sources; • learn about interviewing techniques, including child-sensitive and gender-sensitive interviewing; • understand the importance of addressing children with respect (ethics);
Child-Focused Monitoring and Reporting		Presentation Workshop Exercises	Module 5: Monitoring	<p>Lear to apply a child rights-based approach to monitoring and reporting:</p> <ul style="list-style-type: none"> • learn about understanding and developing of indicators for monitoring (which violations? how are they perceived? etc.); • be aware of child-participatory monitoring; • learn about data collection and documentation; • be aware of the risks of using misinformation and be able to produce a “check-list” of steps to take in order to control the quality of information; • understand the principles of confidentiality and impartiality (diagnostic monitoring); • be able to analyse the situation concerning witness protection and to take the plunges for protection, if needed; • learn about reporting techniques; • understand the importance of addressing children with respect (ethics); • respect the gender aspect in all activities.
Day 6				
Protection from Abuse and Exploitation		Presentation & Exercises	Module 5: Monitoring	<p>Learn about possibilities of prevention of child rights violations like abuse, exploitation etc.:</p> <ul style="list-style-type: none"> • learn to read and understand the “signs” • understand early warning mechanisms; • understand the gender-impact.

Protection from Separation, Trafficking and Recruitment		Presentation & Exercises	Module 5: Monitoring	<p>Learn about mechanisms of prevention of child rights violations such as separation, trafficking and recruitment:</p> <ul style="list-style-type: none"> • learn to read and understand the “signs”; • understand early warning mechanisms • understand the gender-impact.
Facilitation of Humanitarian Assistance to Children		Presentation & Exercises	Module 5: Monitoring	<p>Learn how to assist in the delivery of humanitarian assistance, specifically by facilitating the logistics of the operation and providing security to the humanitarian relief workers:</p> <ul style="list-style-type: none"> • seek to obtain information on the needs/situation of the children; • know how to relay this information, through the proper channels, to those who are in a position to help humanitarian assistance to children; • understand the gender-impact.
Strengthening the Justice Mechanisms, in particular the Juvenile Justice System		Presentation & Mock Trial	Module 5: Monitoring	<p>Learn about the importance of strengthening the justice structures and mechanisms, in particular the juvenile justice system:</p> <ul style="list-style-type: none"> • learn about normative preconditions for legal protection; • learn how to build elements to secure child rights basic standards • be aware of the standards on juvenile justice: e.g. concepts of guilt and responsibility, age limits; • learn about culturally sensitive justice and truth-seeking mechanisms; • learn about “juvenile correctional administration” (e.g. special centres for minors dealing with issues like cohabitation minors – adults in prisons, growing up in a prison; international standards etc).

Day 7

<p>Psychosocial Support in the Context of Reconciliation Efforts in Peace Processes</p>		<p>Presentation & Group Work</p>	<p>Module 7: Rehabilitation</p>	<p>Understand the challenge, concepts and activities for psychological & trauma healing in the context of reconciliation efforts in peace processes:</p> <ul style="list-style-type: none"> • get familiar with effects of trauma - post-traumatic stress disorder (PTSD); • understand strength and weaknesses of PTSD-assessment; • get to know strategies for providing psychosocial assistance - e.g. trauma therapy, traditional healing rituals, counselling, activities for adolescents, parenting support; • get acquainted with trauma interventions and trauma healing: assessment, facilitation of grief, counselling, expressive activities, psycho-educational workshops, community sensitisation on mental health; • understand the importance of the time factor for rehabilitation; • understand the importance of treating children with respect; • understand the gender-impact
<p>Reintegration of Child Refugees/IDPs & DDR of children associated with armed forces and armed groups (CAAFAG)</p>		<p>Presentation & Group Work</p>	<p>Module 7: Rehabilitation</p>	<p>Get familiar with the challenge of reintegration of child refugees/internally displaced children:</p> <ul style="list-style-type: none"> • understand the importance of family reunification, family tracing, repatriation; • get familiar with rehabilitation programmes (identification of resources, skills, co-operation and networking etc.); • understand the importance of treating children with respect and listening to their needs; • understand the gender-impact.
<p>Education and Vocational Training</p>		<p>Presentation & Exercises</p>	<p>Module 7: Rehabilitation</p>	<p>Understand concepts and activities of peace education, tolerance/human rights education for peaceful conflict resolution and the importance of vocational training for adolescents</p>
<p>Education in Emergencies</p>		<p>Presentation & Exercises</p>	<p>Module 7: Rehabilitation</p>	<p>Understanding the educational rights and needs of people affected by disaster through processes that assert their dignity.</p> <ul style="list-style-type: none"> • understand education's life-sustaining and life-saving role within humanitarian response • understand the content of the right to education without discrimination on any ground • understand how to increase access to safe and relevant learning opportunities

Day 8				
Rehabilitation of Child Soldiers		Presentation & Exercises	Module 7: Rehabilitation	<p>Get familiar with concepts, methods and mechanisms of DDR of child soldiers</p> <ul style="list-style-type: none"> • understand the importance of treating children with respect and listening to their needs; • understand the gender-impact.
Child Rights Advocacy & Public Information – Awareness Raising		Presentation & Exercises	Module 8: International Context	<p>Get familiar with concepts and means for raising awareness about child rights and for promoting child rights advocacy & and public information:</p> <ul style="list-style-type: none"> • understand the importance and the concept of child rights advocacy; • get familiar with examples of public information: awareness raising campaigns; • know how to strengthen legal awareness and a rights-based approach to the situation of children affected by armed conflict; • understand the importance to address children’s needs.
Working with other Child Protection Actors		Presentation	Module 8: International Context	<p>Understand the importance and possibilities of the cooperation with other child protection actors such EU, UN and NGOs:</p> <ul style="list-style-type: none"> • get to know the other actors in the field; • understand the importance of NGOs and their impact; • understand how to cooperate with other organizations in order to ensure that activities are mutually supportive or reinforcing; • be able to reinforce structures and policies that advocate for prevention of child rights abuses (e.g. through widening of the network of child protection actors); • be able to pass on learning and skills needed for short and longer-term quality child protection work;
Day 9				

<p>Operational Context: Types and Approaches of Field Mission and Mandates aiming at Child Protection, Monitoring and Rehabilitation</p>		<p>Presentation & Group Work</p>	<p>Module 8: International Context</p>	<p>Learn about various types of mission working environments, structures and components aiming at Child Protection, Monitoring and Rehabilitation as produced by organisations such as EU, UN, NGOs etc.:</p> <ul style="list-style-type: none"> • learn about various types of mission mandates; • learn about the structure of field operations/presences; • get an idea about key international actors in the field; • get an idea about relevant local actors, structures, mechanisms (e.g. law enforcement, court system, education and health system); • learn about co-operation with NGOs, child rights organisations; • understand that gender aspects do have an impact on mission working environments, structures and components.
<p>International Approaches to Child Protection, Monitoring and Rehabilitation</p>		<p>Panel Discussion</p>	<p>Module 8: International Context</p>	<p>Be aware of major approaches of EU & UN and other actors to child protection, monitoring and rehabilitation:</p> <ul style="list-style-type: none"> • be aware of the international approaches to child protection, monitoring and rehabilitation; • learn about topic specific EU and UN documents; • understand the distinct EU and UN approaches and their complementarities.