



a Programme supported by the Instrument contributing to Stability and Peace (IcSP)

## Course Agenda

# INTERNATIONAL STANDARDS FOR THE PROTECTION OF INDIVIDUALS AND GROUPS: A TRAINING COURSE FOR FIELD OFFICERS WORKING ON HUMAN RIGHTS

**ADDIS ABABA, 24 JANUARY-1 FEBRUARY 2019  
HOTEL (TBD)**

implemented by the Scuola Superiore Sant'Anna



in cooperation with College of Law and Governance Studies, University of Addis Ababa and Centre for European Perspective



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## Thursday, 24 January

TIME	LECTURER	SUBJECT	SPECIFIC LEARNING OBJECTIVES
<b>13.00</b>	Registration of the participants		
<b>13.30 – 14.00</b>	<p>Prof. Andrea de GUTTRY <i>Deputy Rector of the Scuola Superiore Sant'Anna</i></p> <p><i>Representative of the Delegation of the European Union</i></p> <p><i>Representative of the Italian Embassy in Ethiopia</i></p> <p>Dr Solomon NEGUSSIE <i>Dean of the College of Law and Governance Studies, University of Addis Ababa</i></p>	Opening Ceremony	
<b>14.00-14.15</b>	Course Assistant <i>Scuola Superiore Sant'Anna</i>	Presentation of the Activities Logistics and Practical Information	
<b>14.15 - 15.00</b>		Ice-Breaking Session and Presentation of the Participants	

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<b>15.00 - 15.15</b>	Course Assistant <i>Scuola Superiore Sant'Anna</i>	In Test	
<b>15.15 - 15.30</b>	<b>Break</b>		
<b>15.30 - 16.15</b>		The Challenges towards Institutionalization of Human Rights in Africa: Lessons from Ethiopia	
<b>16.30 - 17.30</b>	<i>Representative of the Delegation of the European Union</i>	The EU Human rights work in action - the case of Ethiopia	<ul style="list-style-type: none"> <li>• Be familiar with EU policies, mechanisms and tools aimed at promoting human rights</li> </ul>
<b>19.30</b>	<b>Dinner</b>		

## Friday, 25 January

<b>TIME</b>	<b>LECTURER</b>	<b>SUBJECT</b>	<b>SPECIFIC LEARNING OBJECTIVES</b>
<b>9.00 - 11.00</b>		International HRs Law: key principles and elements (cont.)	<ul style="list-style-type: none"> <li>• Understand the underpinnings of international human rights law</li> </ul>
<b>11.00 - 11.15</b>	<b>Break</b>		
<b>11.15 - 13.15</b>		International HRs Law: key principles and elements (cont.)	<ul style="list-style-type: none"> <li>• Understand the underpinnings of international human rights law</li> </ul>
<b>13.15 - 14.30</b>	<b>Lunch</b>		
<b>14.30 - 15.30</b>	<i>Representative of the Delegation of the European Union</i>	EU Human Rights Work With the African Human Rights System Q&A	<ul style="list-style-type: none"> <li>• Be familiar with EU policies, mechanisms and tools aimed at promoting human rights</li> </ul>
<b>15.30 - 15.45</b>	<b>Break</b>		

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<b>15.00 - 17.30</b>		HR Field Operations: Basic Features	<ul style="list-style-type: none"> <li>• Be aware of the development, characteristics and typologies of human rights field missions and the new challenges they are facing.</li> <li>• Understand the procedures for setting up a HRFO.</li> </ul>
<b>19.30</b>	<b>Dinner</b>		

## Saturday, 26 January

<b>TIME</b>	<b>LECTURER</b>	<b>SUBJECT</b>	<b>SPECIFIC LEARNING OBJECTIVES</b>
<b>09.00 - 11.15</b>		The UN Human Rights Machinery	<ul style="list-style-type: none"> <li>• Understand the UN human rights policy framework, including UN reform programs;</li> <li>• Understand the HR roles played by UN bodies such as the Security Council, GA, Peacebuilding Commission, other secretariat departments (DPKO, DPA), and UN agencies.</li> <li>• Be familiar with OHCHR mandate and policies, including OHCHR Plan of Action</li> </ul>
<b>11.15 - 11.30</b>	<b>Break</b>		
<b>11.30 - 13.30</b>		The AU institutions and human rights policies	<ul style="list-style-type: none"> <li>• Be familiar with AU policies, mechanisms and tools aimed at promoting human rights in the African continent</li> </ul>

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<b>13.30 - 14.45</b>	<b>Lunch</b>		
<b>14.45 - 16.15</b>		Strengthening the Rule of Law	<ul style="list-style-type: none"> <li>Understand the concept of rule of law and its relationship with human rights</li> </ul>
<b>16.15 - 16.30</b>	<b>Break</b>		
<b>16.30 - 17.30</b>		Strengthening the Rule of Law (cont.)	<ul style="list-style-type: none"> <li>Understand the concept of rule of law and its relationship with human rights (cont.)</li> </ul>
<b>19.30</b>	<b>Dinner</b>		

## Sunday, 27 January

<b>TIME</b>	<b>ACTIVITY</b>
<b>09.00 – 12.00</b>	Guided tour (TBC with the participants)
<b>13.00 - 14.00</b>	<b>Lunch</b>
<b>14.00-19.30</b>	Free afternoon
<b>19.30</b>	<b>Dinner</b>

## Monday, 28 January

<b>TIME</b>	<b>LECTURER</b>	<b>SUBJECT</b>	<b>SPECIFIC LEARNING OBJECTIVES</b>
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<b>09.00 – 11.30</b>		International Humanitarian Law and IHRL: differences and similarities	<ul style="list-style-type: none"> <li>• Appreciate the different nature of IHL and IHRL and the ways in which they interact to afford better protection to individuals caught up in conflict</li> </ul>
<b>11.30 - 11.45</b>	<b>Break</b>		
<b>11.45 – 13.00</b>		Foundations of International Criminal Justice	<ul style="list-style-type: none"> <li>• Be familiar with the mechanisms devised by the community of States to bring perpetrators of international crimes to justice.</li> </ul>
<b>13.00 – 14.30</b>	<b>Lunch</b>		
<b>14.30 – 16.00</b>		Foundations of International Criminal Justice (cont.)	<ul style="list-style-type: none"> <li>• Understand the role of international, semi-international and national jurisdiction in ensuring accountability for serious HR and IHL violations.</li> </ul>
<b>16.00 – 16.15</b>	<b>Break</b>		
<b>16.15 – 17.30</b>		Models of Transitional justice	<ul style="list-style-type: none"> <li>• Be aware of the different approaches (both judicial and non-judicial) that states have used to address past human rights violations.</li> </ul>
<b>19.30</b>	<b>Dinner</b>		

## Tuesday, 29 January

<b>TIME</b>	<b>LECTURER</b>	<b>SUBJECT</b>	<b>SPECIFIC LEARNING OBJECTIVES</b>
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<b>9.00 – 11.15</b>		International Refugee Law	<ul style="list-style-type: none"> <li>• Be aware of the legal status of refugees and of the rights and obligations States have vis-à-vis asylum seekers and refugees.</li> <li>• Understand the legal contours of the non-refoulement principle.</li> <li>• Be familiar with Status Determination procedures and with the substantive rights refugee enjoy under universal and regional legal instruments.</li> </ul>
<b>11.15 – 11.30</b>	<b>Break</b>		
<b>11.30 – 13.30</b>		International Law and Migration	<ul style="list-style-type: none"> <li>• Be aware of the existence of other categories of displaced persons (migrants, victims of trafficking, etc.) and of the legal instruments and mechanisms established for their protection at the international level.</li> </ul>
<b>13.30 – 14.45</b>	<b>Lunch</b>		
<b>14.45 – 16.00</b>		The Law of Internal Displacement	<ul style="list-style-type: none"> <li>• Appreciate the differences between Refugees and IDPs both in legal terms and with respect to the substantial protection granted by Int.l Law;</li> <li>• Understand the obligations of State vis-à-vis IDPs.</li> </ul>
<b>16.00 – 16.15</b>	<b>Break</b>		
<b>16.15 - 17.30</b>		The EU acquis on asylum and migration	<ul style="list-style-type: none"> <li>• Be informed on the evolution and the state of the art of EUs policies and regulations regarding migrants and asylum seekers.</li> </ul>
<b>19.30</b>	<b>Dinner</b>		

## Wednesday, 30 January

TIME	LECTURER	SUBJECT	SPECIFIC LEARNING OBJECTIVES
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<b>9.00 – 11.15</b>		Human Rights Monitoring	<ul style="list-style-type: none"> <li>• Understand the nature and objectives of human rights monitoring;</li> <li>• Compare the different types of human rights monitoring and related terminology (e.g. observation, fact-finding, investigations)</li> <li>• Understand the basic principles of human rights monitoring and their operational implications (do no harm, respect the mandate, credibility, confidentiality, etc.).</li> </ul>
<b>11.15 – 11.30</b>	<b>Break</b>		
<b>11.30 – 13.30</b>		HRFO: partners and stakeholders	<ul style="list-style-type: none"> <li>• Making contact with all actors involved in HR protection on the ground, including local authorities and civil society;</li> <li>• Be aware of the role of the different actors and of possible communication and cooperation mechanisms;</li> <li>• Know the mandate of other agencies and organizations (including international NGOs) active in HR protection and promotion.</li> </ul>
<b>13.30 – 14.45</b>	<b>Lunch</b>		
<b>14.45 – 16.00</b>		Acquiring and handling information	<ul style="list-style-type: none"> <li>• Understand the dynamics of the information gathering process;</li> <li>• Be able to select and identify information sources;</li> <li>• Identify the information and data required to accurately document cases.</li> </ul>
<b>16.00 – 16.15</b>	<b>Break</b>		

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<b>16.15 – 17.30</b>		Acquiring and handling information (cont.)	<ul style="list-style-type: none"> <li>• Be aware of the techniques and existing constraints regarding the investigation of HR and IHL violations;</li> <li>• Be aware of inquiry standards, including on protection of evidence;</li> <li>• Become familiar with basic forensic elements and terminology.</li> </ul>
<b>19.30</b>	<b>Dinner</b>		

### Thursday, 31 January

<b>TIME</b>	<b>LECTURER</b>	<b>SUBJECT</b>	<b>SPECIFIC LEARNING OBJECTIVES</b>
<b>9.00 – 11.15</b>		Interviewing techniques	<ul style="list-style-type: none"> <li>• Be able to conduct an effective interview;</li> <li>• Be sensitized to the specific difficulties and problems likely to arise when interviewing groups or individuals with special characteristics (e.g. victims of torture, women, refugees and IDPs, children, government officials, suspected perpetrator);</li> <li>• Understand the need to preserve confidentiality and security of information, and basic methods to protect witnesses and sources.</li> </ul>
<b>11.15 – 11.30</b>	<b>Break</b>		

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<b>11.30 – 13.30</b>		Protection of sources and witnesses	<ul style="list-style-type: none"> <li>Analyze and assess protection risks that victims, witnesses and sources cooperating with investigations may face;</li> <li>Identify measures that can be taken to address protection concerns.</li> </ul>
<b>13.30 – 14.45</b>	<b>Lunch</b>		
<b>14.45 – 15.45</b>		Analysing and verifying information of HR and IHL violations	<ul style="list-style-type: none"> <li>Appreciate the importance, and methods, to ensure accuracy and appropriate quantity of information;</li> <li>Become familiar with techniques to corroborate consistency of information;</li> <li>Become familiar with indicators that signal the probable occurrence of HRs violations</li> <li>Understand the legal framework (international and national) and responsibilities for investigation activities.</li> </ul>
<b>15.45 – 16.00</b>	<b>Break</b>		
<b>16.00 – 17.30</b>		Reporting	<ul style="list-style-type: none"> <li>Understand the various types of human rights reports and possible formats;</li> <li>Understand the role of public reporting.</li> <li>Learn to apply the appropriate reporting standard to the specific situation and understand how to organize and present different types of reports. [if time allows]</li> </ul>
<b>19.30</b>	<b>Dinner</b>		

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## Friday, 1 February

TIME	LECTURER	SUBJECT	SPECIFIC LEARNING OBJECTIVES
9.00 – 11.15		Human rights capacity building	<ul style="list-style-type: none"> <li>Understand human rights capacity building as a process for instilling technical knowledge and practical skills, to beneficiaries;</li> <li>Understand the scope and methods of building national human rights capacities on human rights, including legal and institutional reforms.</li> </ul>
11.15 – 11.30	<b>Break</b>		
11.30 – 13.30		Human rights capacity building (cont.)	<ul style="list-style-type: none"> <li>Understand human rights capacity building as a process for instilling technical knowledge and practical skills, to beneficiaries;</li> <li>Understand the scope and methods of building national human rights capacities on human rights, including legal and institutional reforms (cont.)</li> </ul>
13.30 – 14.45	<b>Lunch</b>		
14.45 – 16.00		HR Promotion and education	<ul style="list-style-type: none"> <li>Understand human rights education and awareness raising as tools to empower rights holders and to strengthen government and other national institutions;</li> <li>Be familiar with the basic tenets of human rights advocacy.</li> </ul>
16.00 – 16.30	Rossella Altamura <i>Scuola Superiore Sant'Anna</i>	Out Test	

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<b>16.30 – 17.00</b>	Rossella Altamura <i>Scuola Superiore Sant'Anna</i>	Closing Ceremony and delivery of certificates	
<b>17.00</b>	<b><i>Departure of participants</i></b>		

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