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## **Draft Agenda**

# **INTERNATIONAL STANDARDS FOR THE PROTECTION OF INDIVIDUALS AND GROUPS: A TRAINING COURSE FOR FIELD OFFICERS WORKING ON HUMAN RIGHTS**

**ADDIS ABABA, 12-20 NOVEMBER 2015  
HOTEL BOLE AMBASSADOR**

implemented by the Scuola Superiore Sant'Anna



in cooperation with

The School of Law, University of Addis Ababa

and with the support of the UN Peace University, Africa programme.

## Thursday, 12 November

| TIME                 | LECTURER   | SUBJECT   | SPECIFIC LEARNING OBJECTIVES   |
|----------------------|--|---|--|
| <b>13.00</b>         | Registration of the participants<br>Ambassador Bole Hotel - Africa Venue, Bole Road  |   |  |
| <b>13.30 – 14.15</b> | Prof. Andrea de GUTTRY<br><i>Director, ITPCM, Scuola Superiore Sant'Anna</i><br><br>Prof. Biruk HAILE (PhD)<br><i>Head of The School of Law, University of Addis Ababa</i> | Opening Ceremony  |  |
| <b>14.15 - 15.00</b> | ITPCM Staff  | Ice-Breaking Session and Presentation of the Participants |  |
| <b>15.00 - 15.15</b> | ITPCM Staff  | IN TEST   |  |
| <b>15.15 – 15.30</b> | <b>Break</b>   |   |  |
| <b>15.30 – 16.30</b> |  | KEYNOTE ADDRESS   |  |
| <b>16.30 - 17.00</b> |  | International HRs Law: key principles and elements        | <ul style="list-style-type: none"> <li>• Understand the underpinnings of international human rights law</li> </ul> |
| <b>19.30</b>         | <b>Dinner</b>  |   |  |

## Friday, 13 November

| TIME | LECTURER | SUBJECT | SPECIFIC LEARNING OBJECTIVES |
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| <b>9.00 - 11.00</b>  |               | International HRs Law: key principles and elements (cont.)  | <ul style="list-style-type: none"> <li>• Understand the underpinnings of international human rights law</li> </ul>  |
| <b>11.00 - 11.15</b> | <b>Break</b>  |   |   |
| <b>11.15 - 12.15</b> |               | International HRs Law: key principles and elements (cont.)  | <ul style="list-style-type: none"> <li>• Understand the underpinnings of international human rights law</li> </ul>  |
| <b>12.15 - 13.15</b> |               | The European Union's institutions and human rights policies | <ul style="list-style-type: none"> <li>• Be familiar with EU policies, mechanisms and tools aimed at promoting human rights in third countries</li> </ul>   |
| <b>13.30 - 14.30</b> | <b>Lunch</b>  |   |   |
| <b>14.30 - 15.30</b> |               | The European Union's institutions and human rights policies | <ul style="list-style-type: none"> <li>• Be familiar with EU policies, mechanisms and tools aimed at promoting human rights in third countries</li> </ul>   |
| <b>15.30 - 16.30</b> |               | The AU institutions and human rights policies               | <ul style="list-style-type: none"> <li>• Be familiar with AU policies, mechanisms and tools aimed at promoting human rights in the member States</li> </ul> |
| <b>16.30 - 16.45</b> | <b>Break</b>  |   |   |
| <b>16.45 - 17.45</b> |               | The AU institutions and human rights policies               | <ul style="list-style-type: none"> <li>• Be familiar with AU policies, mechanisms and tools aimed at promoting human rights in the member States</li> </ul> |
| <b>19.30</b>         | <b>Dinner</b> |   |   |

## ***Saturday, 14 November***

| <b>TIME</b> | <b>LECTURER</b> | <b>SUBJECT</b> | <b>SPECIFIC LEARNING OBJECTIVES</b> |
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| <b>09.00 - 11.00</b> |                                   | The UN Human Rights Machinery       | <ul style="list-style-type: none"> <li>• Understand the UN human rights policy framework, including UN reform programs;</li> <li>• Understand the HR roles played by UN bodies such as the Security Council, GA, Peace-building Commission, other secretariat departments (DPKO, DPA), and UN agencies.</li> <li>• Be familiar with OHCHR mandate and policies, including OHCHR Plan of Action</li> </ul> |
| <b>11.15 - 11.30</b> | <b>Break</b>                      |                                     |   |
| <b>11.30 - 13.30</b> |                                   | HR Field Operations: Basic Features | <ul style="list-style-type: none"> <li>• Be aware of the development, characteristics and typologies of human rights field missions and the new challenges they are facing.</li> <li>• Understand the procedures for setting up a HRFO.</li> </ul>  |
| <b>13.30 - 14.45</b> | <b>Lunch</b>                      |                                     |   |
| <b>14.45 - 16.15</b> |                                   | Strengthening the Rule of Law       | <ul style="list-style-type: none"> <li>• Understand the concept of rule of law, its relationship with human rights</li> </ul>   |
| <b>16.15 - 16.30</b> | <b>Break</b>                      |                                     |   |
| <b>16.30 - 17.30</b> |                                   | Strengthening the Rule of Law       | <ul style="list-style-type: none"> <li>• Understand the concept of rule of law, its relationship with human rights</li> </ul>   |
| <b>17.30 - 18.30</b> | <b>Guided tour of Addis Abeba</b> |                                     |   |
| <b>19.30</b>         | <b>Dinner</b>                     |                                     |   |

## **Monday, 16 November**

| <b>TIME</b>          | <b>LECTURER</b> | <b>SUBJECT</b>  | <b>SPECIFIC LEARNING OBJECTIVES</b>  |
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| <b>09.00 – 11.30</b> |                 | International Humanitarian Law and IHRL: differences and similarities | <ul style="list-style-type: none"> <li>• Appreciate the different nature of IHL and IHRL and the ways in which they interact to afford better protection to individuals caught up in conflict</li> </ul> |

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| <b>11.30 - 11.45</b> | <b>Break</b>  |   |  |
| <b>11.45 - 13.00</b> |               | Foundations of International Criminal Justice         | <ul style="list-style-type: none"> <li>• Be familiar with the mechanisms devised by the community of States to bring perpetrators of international crimes to justice.</li> <li>• Understand the role of international, semi-international and national jurisdiction in ensuring accountability for serious HR and IHL violations.</li> </ul> |
| <b>13.00 - 14.00</b> | <b>Lunch</b>  |   |  |
| <b>14.00 - 15.45</b> |               | Foundations of International Criminal Justice (cont.) |  |
| <b>15.45 - 16.00</b> | <b>Break</b>  |   |  |
| <b>16.00 - 17.30</b> |               | Models of Transitional justice                        | <ul style="list-style-type: none"> <li>• Be aware of the different approaches (both judicial and non-judicial) that states have used to address past human rights violations.</li> </ul>   |
| <b>19.30</b>         | <b>Dinner</b> |   |  |

## ***Tuesday, 17 November***

| <b><i>TIME</i></b> | <b><i>LECTURER</i></b> | <b><i>SUBJECT</i></b> | <b><i>SPECIFIC LEARNING OBJECTIVES</i></b> |
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| <b>9.00 – 11.15</b>  |               | International Refugee Law             | <ul style="list-style-type: none"> <li>• Be aware of the legal status of refugees and of the rights and obligations States have vis-à-vis asylum seekers and refugees.</li> <li>• Understand the legal contours of the non-refoulement principle.</li> <li>• Be familiar with Status Determination procedures and with the substantive rights refugee enjoy under universal and regional legal instruments.</li> </ul> |
| <b>11.15 – 11.30</b> | <b>Break</b>  |                                       |  |
| <b>11.30 – 13.30</b> |               | The Law of Internal Displacement      | <ul style="list-style-type: none"> <li>• Appreciate the differences between Refugees and IDPs both in legal terms and with respect to the substantial protection granted by Int.l Law;</li> <li>• Understand the obligations of State vis-à-vis IDPs.</li> </ul>   |
| <b>13.30 – 14.45</b> | <b>Break</b>  |                                       |  |
| <b>14.45 – 16.00</b> |               | International Law and Migration       | <ul style="list-style-type: none"> <li>• Be aware of the existence of other categories of displaced persons (migrants, victims of trafficking, etc.) and of the legal instruments and mechanisms established for their protection at the international level.</li> </ul>   |
| <b>16.00 - 17.30</b> |               | The EU acquis on asylum and migration | <ul style="list-style-type: none"> <li>• Be informed on the evolution and the state of the art of EUs policies and regulations regarding migrants and asylum seekers.</li> </ul>   |
| <b>19.30</b>         | <b>Dinner</b> |                                       |  |

## **Wednesday, 18 November**

| <b>TIME</b> | <b>LECTURER</b> | <b>SUBJECT</b> | <b>SPECIFIC LEARNING OBJECTIVES</b> |
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| <b>9.00 – 11.15</b>  |               | HRFO: partners and stakeholders | <ul style="list-style-type: none"> <li>• Making contact with all actors involved in HR protection on the ground, including local authorities and civil society;</li> <li>• Be aware of the role of the different actors and of possible communication and cooperation mechanisms.</li> <li>• Know the mandate of other agencies and organizations (including international NGOs) active in HR protection and promotion.</li> </ul> |
| <b>11.15 – 11.30</b> | <b>Break</b>  |                                 |  |
| <b>11.30 – 13.30</b> |               | Human Rights Monitoring         | <ul style="list-style-type: none"> <li>• Understand the nature and objectives of human rights monitoring;<br/>Understand the basic principles of human rights monitoring and their operational implications (do no harm, respect the mandate, credibility, confidentiality, etc.).</li> </ul>  |
| <b>13.30 – 14.45</b> | <b>Lunch</b>  |                                 |  |
| <b>14.45 – 15.45</b> |               | Human Rights Monitoring (cont.) | <ul style="list-style-type: none"> <li>• Understand the nature and objectives of human rights monitoring;<br/>Understand the basic principles of human rights monitoring and their operational implications (do no harm, respect the mandate, credibility, confidentiality, etc.).</li> </ul>  |
| <b>15.45 – 16.00</b> | <b>Break</b>  |                                 |  |
| <b>16.00 – 17.30</b> |               | Human Rights Fact-finding       | <ul style="list-style-type: none"> <li>• Understand the dynamics of the information gathering process;</li> <li>• Be able to select and identify information sources and understand how to verify and cross-check information.;<br/>Become familiar with indicators that signal the probable occurrence of HRs violations.</li> </ul>  |
| <b>19.30</b>         | <b>Dinner</b> |                                 |  |

## Thursday, 19 November

| <b>TIME</b>          | <b>LECTURER</b> | <b>SUBJECT</b>                         | <b>SPECIFIC LEARNING OBJECTIVES</b>  |
|----------------------|-----------------|--|--|
| <b>9.00 – 11.15</b>  |                 | Investigation of HR and IHL violations | <ul style="list-style-type: none"> <li>• Understand the legal framework (international and national) and responsibilities for investigation activities;</li> <li>• Be aware of the techniques and existing constraints regarding the investigation of HR and IHL violations;</li> </ul> <p>Be aware of inquiry methods and standards, including on protection of evidence;</p> |
| <b>11.15 – 11.30</b> | <b>Break</b>    |  |  |
| <b>11.30 – 13.30</b> |                 | Acquiring and handling information     | <ul style="list-style-type: none"> <li>• Appreciate the importance, and methods, to ensure accuracy and appropriate quantity of information;</li> <li>• Identify the information and data required to accurately document cases;</li> </ul> <p>Become familiar with techniques to corroborate consistency of information.</p>  |
| <b>13.30 – 14.45</b> | <b>Lunch</b>    |  |  |
| <b>14.45 – 15.45</b> |                 | Interviewing techniques                | <ul style="list-style-type: none"> <li>• Be able to conduct an effective interview;</li> <li>• Understand the need to preserve confidentiality and security of information, and basic methods to protect witnesses and sources.</li> </ul>   |
| <b>15.45 – 16.00</b> | <b>Break</b>    |  |  |
| <b>16.00 – 17.30</b> |                 | Reporting                              | <ul style="list-style-type: none"> <li>• Understand the various types of human rights reports and possible formats;</li> <li>• Understand the role of public reporting.</li> <li>• Learn to apply the appropriate reporting standard to the specific situation and understand how to organize and present different types of reports. [if time allows]</li> </ul>              |



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| <b>19.30</b> | <b>Dinner</b> |
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### *Friday, 20 November*

| <b>TIME</b>          | <b>LECTURER</b> | <b>SUBJECT</b>                         | <b>SPECIFIC LEARNING OBJECTIVES</b>   |
|----------------------|-----------------|--|---|
| <b>9.00 – 11.15</b>  |                 | Human rights capacity building         | <ul style="list-style-type: none"> <li>• Understand human rights capacity building as a process for instilling technical knowledge and practical skills, to beneficiaries;</li> <li>• Understand the scope and methods of building national human rights capacities on human rights, including legal and institutional reforms;</li> </ul>            |
| <b>11.15 – 11.30</b> | <b>Break</b>    |  |   |
| <b>11.30 – 13.30</b> |                 | Human rights capacity building (cont.) | <ul style="list-style-type: none"> <li>• Understand human rights capacity building as a process for instilling technical knowledge and practical skills, to beneficiaries;</li> <li>• Understand the scope and methods of building national human rights capacities on human rights, including legal and institutional reforms;</li> <li>•</li> </ul> |
| <b>13.30 – 14.45</b> | <b>Lunch</b>    |  |   |
| <b>14.45 – 16.00</b> |                 | HR Promotion and education             | <ul style="list-style-type: none"> <li>• Understand human rights education and awareness raising as tools to empower rights holders and to strengthen government and other national institutions;</li> <li>• Be familiar with the basic tenets of human rights advocacy.</li> </ul>   |
| <b>16.00 – 16.30</b> | ITPCM Staff     | OUT TEST                               |   |

|                      |   |                  |  |
|----------------------|---|------------------|--|
| <b>16.30 – 17.00</b> |   | Closing Ceremony | <ul style="list-style-type: none"> <li>• Be aware of the rules and principles governing the conduct of HR field officers, in the professional and personal spheres;</li> <li>• Understand some ethical challenges that may arise in the conduct of HR work.</li> </ul> |
| <b>17.00</b>         | <b><i>Departure of participants</i></b> |                  |  |