



**ENTRi**  
EUROPE'S NEW TRAINING INITIATIVE FOR CIVILIAN CRISIS MANAGEMENT

Course Programme\*  
for the  
SPECIALISATION COURSE ON:

**INTERNATIONAL STANDARDS FOR THE PROTECTION OF  
INDIVIDUALS & GROUPS:  
A TRAINING COURSE FOR FIELD OFFICERS WORKING ON  
HUMAN RIGHTS**

\* This Course Programme, based on the proposal drafted by International Training Programme for Conflict Management – ITPCM, Scuola Superiore Sant'Anna, has been approved by the ENTRi partners in December 2011.

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DAY I				
SUBJECT [in square brackets is the subject area as defined in the course concept]	LECTURER	METHOD	MODULE	LEARNING OBJECTIVES
Welcome & Introduction of Participants and Training Staff		Presentation		<ul style="list-style-type: none"> <li>- Official Course Opening incl. course outline</li> <li>- Welcome address and Information about the ITPCM/Scuola S.Anna</li> <li>- Introduction of course participants</li> </ul>
International HRs Law: key principles and elements [International human rights law]		Pre-Reading Discussion	<b>International norms and mechanisms devoted to the protection of individuals and groups</b>	Participants will <ul style="list-style-type: none"> <li>- Understand the underpinnings of international human rights law (IHRL);</li> <li>- Understand the place of IHRL within the context of other branches of IL designed to protect individuals and groups;</li> <li>- Appreciate the importance of customary HRL;</li> <li>- Be aware of the main human rights institutions and agencies;</li> </ul>
DAY 2				
The UN Human Rights Machinery [International human rights law]		Presentation and discussion	<b>International norms and mechanisms devoted to the protection of individuals and groups</b>	Participants will <ul style="list-style-type: none"> <li>- Understand the UN human rights policy framework, including UN reform programs</li> <li>- Be familiar with OHCHR mandate and policies, including OHCHR Plan of Action</li> <li>- Understand the HR roles played by UN bodies such as the Security Council, GA, Peace- building Commission, other secretariat departments (DPKO, DPA), and UN agencies.</li> </ul>

Human Rights Field Operations in the UN System [Policies, mechanisms and tools for the protection of HR in the field]		Presentation and discussion	<b>International norms and mechanisms devoted to the protection of individuals and groups</b>	Participants will <ul style="list-style-type: none"> <li>- Be aware of the development, characteristics and typologies of human rights field missions and the new challenges they are facing.</li> <li>- Understand the procedures for setting up a UN human rights field operations.</li> </ul>
International Humanitarian Law [Other branches of International Law developed for the protection of individual and collective rights]		Presentation, discussion and case studies	<b>International norms and mechanisms devoted to the protection of individuals and groups</b>	Participants will <ul style="list-style-type: none"> <li>- Understand the rationale and the main tenets of International Humanitarian Law.</li> <li>- Be familiar with the scope of application <i>ratione loci</i>, <i>ratione personae</i> and <i>ratione materiae</i> of IHL.</li> <li>- Appreciate the different nature of IHL and IHRL and the ways in which they interact to afford better protection to individuals caught up in conflict.</li> </ul>
Foundations of International Criminal Justice/Models of transitional justice [Other branches of International Law developed for the protection of individual and collective rights]		Presentation and case studies	<b>International norms and mechanisms devoted to the protection of individuals and groups</b>	Participants will <ul style="list-style-type: none"> <li>- Be familiar with the mechanisms devised by the community of States to bring perpetrators of international crimes to justice</li> <li>- Understand the role of international, semi-international and national jurisdiction in ensuring accountability for serious HR and IHL violations.</li> <li>- Be aware of the different approaches (both judicial and non-judicial) that states have used to address past human rights violations.</li> </ul>
<b>DAY 3</b>				
International Refugee Law/Law of Internal Displacement/Migration law/ The EU <i>acquis</i> on		Presentation and case studies	<b>International norms and mechanisms devoted to the</b>	Participants will <ul style="list-style-type: none"> <li>- Be aware of the legal status of refugees and of the rights and obligations States have vis-à-vis asylum seekers and refugees.</li> </ul>

asylum and migration [Other branches of International Law developed for the protection of individual and collective rights]			<b>protection of individuals and groups</b>	<ul style="list-style-type: none"> <li>- Understand the legal contours of the non-refoulement principle.</li> <li>- Be familiar with Status Determination procedures and with the substantive rights refugee enjoy under universal and regional legal instruments.</li> <li>- Appreciate the differences between Refugees and IDPs both in legal terms and with respect to the substantial protection granted by Int.l Law.</li> <li>- Understand the obligations of State vis-à-vis IDPs</li> <li>- Be aware of the existence of other categories of displaced persons (migrants, victims of trafficking, etc.) and of the legal instruments and mechanisms established for their protection at the international level.</li> <li>- Be informed on the evolution and the state of the art of EUs policies and regulations regarding migrants and asylum seekers.</li> </ul>
The European Union institutions and human rights policies [Policies, mechanisms and tools for the protection of HR in the field]		Presentation and discussion	<b>International norms and mechanisms devoted to the protection of individuals and groups</b>	Participants will <ul style="list-style-type: none"> <li>- Be familiar with EU policies, mechanisms and tools aimed at promoting human rights in the member States and in third countries.</li> </ul>

#### Day 4

Strengthening the Rule of Law [Policies, mechanisms and tools for the protection of HR in the field]		Presentation and discussion	<b>International norms and mechanisms devoted to the protection of individuals and groups</b>	Participants will <ul style="list-style-type: none"> <li>- Understand the concept of rule of law, its relationship with human rights;</li> <li>- Be familiar with key functions of HR Officers and applicable standards and tools for:             <ul style="list-style-type: none"> <li>• Monitoring legal systems</li> <li>• Monitoring judicial proceedings and assisting judicial institutions.</li> </ul> </li> </ul>
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<p>Human rights officers: Status and code of conduct [Policies, mechanisms and tools for the protection of HR in the field]</p>		<p>Presentations, role plays and case study</p>	<p><b>International norms and mechanisms devoted to the protection of individuals and groups</b></p>	<p>Participants will</p> <ul style="list-style-type: none"> <li>- Understand the role of HRFOs in empowering national civil society and NGOs</li> <li>- Developing partnerships to assist and strengthen national civil society and NGOs</li> </ul>
<p>Human Rights Field Operations [Policies, mechanisms and tools for the protection of HR in the field]</p>		<p>Presentation and discussion</p>	<p><b>International norms and mechanisms devoted to the protection of individuals and groups</b></p>	<p>Participants will</p> <ul style="list-style-type: none"> <li>- Become familiar with possible structures of HRFOs and the principles governing their functioning.</li> <li>- Be acquainted with the objectives, functions and constraints of HRFOs.</li> <li>- Explore the different steps a HRFO is expected to carry out upon arrival in the field (developing contacts, establishing presence, carry out needs assessments, etc.)</li> <li>- Understand concept, scope, dynamics, skills and methodologies of human rights protection as a goal of HR field work.</li> <li>- Explore the different steps a HRFO is expected to carry out upon arrival in the field (developing contacts, establishing presence, carry out needs assessments, etc.)</li> <li>- Understand concept, scope, dynamics, skills and methodologies of human rights protection as a goal of HR field work.</li> <li>- Making contact with all actors involved in HR protection on the ground, including local authorities and civil society</li> <li>- Be aware of the role of the different actors and of possible communication and cooperation mechanisms</li> <li>- Know the mandate of other agencies and organizations (including international NGOs) active in HR protection and promotion.</li> <li>- Appreciate the role played by NGOs, civil society organizations and motivated local authorities in protecting and promoting human rights.</li> </ul>

Day 5				
Human Rights Monitoring [Monitoring]		Presentation, discussion, case study	<b>Human Rights Monitoring, Fact-finding and Reporting</b>	<p>Participants will</p> <ul style="list-style-type: none"> <li>- Understand the nature and objectives of human rights monitoring.</li> <li>- Understand the basic principles of human rights monitoring and their operational implications (do no harm, respect the mandate, credibility, confidentiality, etc.).</li> </ul>
Human Rights Fact-finding [Fact-finding]		Presentation, discussion, case study	<b>Human Rights Monitoring, Fact-finding and Reporting</b>	<p>Participants will</p> <ul style="list-style-type: none"> <li>- Understand the dynamics of the information gathering process.</li> <li>- Be able to select and identify information sources and understand how to verify and cross-check information.</li> <li>- Become familiar with indicators that signal the probable occurrence of HRs violations.</li> </ul>
Investigation of HR and IHL violations [Monitoring/Fact-finding]		Presentation, discussion, case study	<b>Human Rights Monitoring, Fact-finding and Reporting</b>	<p>Participants will</p> <ul style="list-style-type: none"> <li>- Understand the legal framework (international and national) and responsibilities for investigation activities.</li> <li>- Be aware of the techniques and existing constraints regarding the investigation of HR and IHL violations.</li> <li>- Be aware of inquiry methods and standards, including on protection of evidence.</li> <li>- Become familiar with basic forensic elements and terminology.</li> </ul>

Day 6				
Acquiring and handling information [Monitoring/Fact-finding]		Presentation, discussion, case study	<b>Human Rights Monitoring, Fact-finding and Reporting</b>	<p>Participants will</p> <ul style="list-style-type: none"> <li>- Appreciate the importance, and methods, to ensure accuracy and appropriate quantity of information</li> <li>- Identify the information and data required to accurately document cases</li> <li>- Become familiar with techniques to corroborate consistency of information</li> </ul>

Interviewing techniques [Monitoring/Fact-finding]		Presentation and Role plays	<b>Human Rights Monitoring, Fact-finding and Reporting</b>	<p>Participants will</p> <ul style="list-style-type: none"> <li>- Be able to conduct an effective interview;</li> <li>- Understand the need to preserve confidentiality and security of information, and basic methods to protect witnesses and sources</li> <li>- Be sensitized to the specific difficulties and problems likely to arise when interviewing groups or individuals with special characteristics (e.g. victims of torture, women, refugees and IDPs, children, government officials, suspected perpetrators).</li> </ul>
Human Rights Reporting [Reporting]		Presentation and exercises	<b>Human Rights Monitoring, Fact-finding and Reporting</b>	<p>Participants will</p> <ul style="list-style-type: none"> <li>- Understand the various types of human rights reports and possible formats</li> <li>- Understand the role of public reporting.</li> <li>- Learn to apply the appropriate reporting standard to the specific situation and understand how to organize and present different types of reports.</li> </ul>

### Day 7

Human rights capacity building [Capacity-building aimed at national human rights institutions]		Presentation and discussion	<b>Capacity building in HR field operations</b>	<p>Participants will</p> <ul style="list-style-type: none"> <li>- Understand the human rights roles of other mission components (including military, police and other civilian components) in peace operations, and possible areas of cooperation</li> <li>- Be aware of existing mechanisms for coordination.</li> <li>- Understand human rights capacity building as a process for instilling technical knowledge and practical skills, to beneficiaries</li> <li>- Understand the scope and methods of building national human rights capacities on human rights, including legal and institutional reforms</li> <li>- Become familiar with key national and international counterparts for capacity</li> </ul>
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Human Rights Promotion and Education [Human rights education/ Human rights promotion]		Presentation and discussion	<b>Capacity building in HR field operations</b>	<p>Participants will</p> <ul style="list-style-type: none"> <li>- Understand human rights education and awareness raising as tools to empower rights holders and to strengthen government and other national institutions;</li> <li>- Be familiar with the basic tenets of human rights advocacy;</li> <li>- Become familiar with basic methodologies for human rights education and training;</li> <li>- Become familiar with basic tools for organizing HR education programmes.</li> <li>- Learn how to sensitise local actors on human rights issues</li> <li>- Understand how to organise awareness campaigns and how to network with local partners</li> </ul>

<b>Day 8</b>				
Technical assistance [Technical assistance]		Presentation, discussion and exercises	<b>Capacity building in HR field operations</b>	<p>Participants will</p> <ul style="list-style-type: none"> <li>- Get familiar with legal and policy drafting;</li> <li>- Understand how to identify priority areas;</li> <li>- Get familiar with streamlining procedures;</li> <li>- Be able to identification of best practices for human rights-related institutions; and</li> <li>- Familiarize with techniques aimed at the dissemination of human rights-related best practices</li> </ul>
Closing Session				<ul style="list-style-type: none"> <li>- Evaluation and Feedback</li> <li>- Assessment &amp; Opportunity for Individual Debriefings</li> <li>- Hand-over of Certificates</li> </ul>